

OFFICIAL



GEOGRAPHE PRIMARY SCHOOL

ANNUAL REPORT 2025

Geographe Primary School acknowledges the traditional owners of the land on which we meet, the Wadandi Bibulumen people. We pay our respect to elders past, present and emerging. It is a privilege to be learning on Wadandi Bibulumen boodja.

FROM THE PRINCIPAL

Geographe Primary School values personal excellence and respects diversity. We aim for both high academic performance and emotional and social wellbeing. At Geographe Primary School we strive to develop resilient individuals that maintain an optimistic outlook on life. We embrace new technologies and aim to provide a contemporary education that caters for all. Opened in 2002, Geographe Primary offers modern facilities amongst a tranquil Busselton setting. We work closely with the school community and value parents as partners in educating the students in our care. We aim to foster a community of learners – with students, families and staff all actively encouraged to share a lifelong passion for learning.



A core focus throughout 2024 has been ensuring quality teaching across the school. We have embedded evidence-based, whole-school programs across all learning domains, strengthening consistency and best practice in every classroom. Our dedication to professional learning and collaboration has empowered our teachers to provide engaging and effective learning experiences, ensuring our students thrive academically, socially, and emotionally.

Geographe Primary School actively promotes its PBS behavioral expectations of Be Safe, Be Respectful, Be Caring and Be a Learner. Everywhere in the school the School Expectations are displayed to ensure all members of the school community are aware of the expected behaviours in the school.

We note and value the community feedback which we frequently receive regarding the positive and friendly atmosphere which pervades the school. We have also placed a strong emphasis on enhancing our positive school culture, fostering an environment where students, staff, and families feel a sense of belonging and connection. Our School Board has been highly functional and impactful, playing a key role in guiding our school's direction and supporting our leadership team.

2025 marked the end of a chapter for the outgoing Principal Mr Greg Clarke. After over 3 decades in education leading schools across the state Mr Clarke decided to end his career at Geographe Primary. The school would like to acknowledge his unwavering commitment to the community and students of Geographe Primary School.

The school welcomes Mr Sinan Kerimofski as the new Principal of Geographe Primary School.

Be Caring

Be Safe

Be Respectful

Be a Learner



FROM THE PRINCIPAL

The school entered its second year of the business plan with many of the strategies implemented. Staff have embraced the strategies in each of the operational plans with pleasing results and high levels of engagement.

Throughout this report you will find information relevant to School Context, Performance and Management in 2025. The information provided is a snapshot of many of the activities, events and organisational structures within the school and I hope you find its contents informative. Additional information is always available through the School Board, P&C and School Administration.

Mr Sinan Kerimofski
PRINCIPAL

OUR MOTTO

'TOGETHER TOWARD FUTURE HORIZONS'

Our school motto, 'Together Toward Future Horizons', underpins our focus on equipping our students with the necessary skills and attributes required now and into the future.



Mrs Kirk's little helpers transformed into human Christmas trees during pack-up. What began as a simple clean-up quickly turned into a giggle-filled decorating session, with students discovering that they made far more entertaining tree shapes than any pine or plastic model. Some even attempted their best "tree pose" for full effect!



Be Caring

Be Safe

Be Respectful

Be a Learner

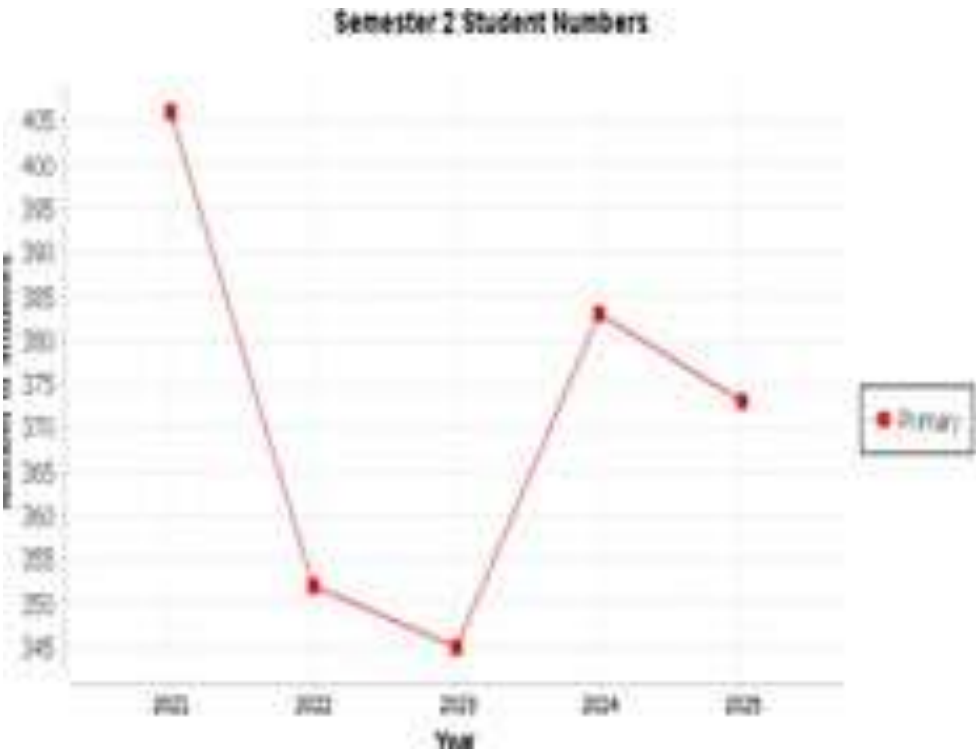


ABOUT OUR STUDENTS

The attendance of students at Geographe Primary School is slightly under to the rest of the state. Two students who had very low attendance were referred to Regional Office. Their attendance data has affected this result. Our parents frequently report absences effectively. One of our middle leaders tracks students who may have too many frequent absences and our AEIO also has close contact with some parents.

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2023	89.3%	89.2%	90.3%	89.1%	82.2%	74.3%	89.3%	88.6%	88.9%
2024	90.0%	89.9%	91.0%	87.4%	81.3%	74.3%	89.7%	89.2%	89.4%
2025	89.3%	89.5%	90.7%	82.8%	78.8%	73.2%	88.6%	88.6%	89.1%

STUDENT NUMBERS (AS AT 2025 SEMESTER 2)



The graph includes only full-time students (Pre-Primary to Year Six).



Be Caring
Be Safe
Be Respectful
Be a Learner

OUR STAFF

STAFF NUMBERS

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	1.8	0
Total Administration Staff	3	2.8	0
Teaching Staff			
Level 3 Teachers	2	1.0	0
Other Teaching Staff	29	21.5	0
Total Teaching Staff	31	22.5	0
Allied Professionals			
Clerical / Administrative	2	1.9	0
Instructional	1	0.2	1
Other Allied Professionals	19	15.8	0
Total Allied Professionals	22	17.9	1
Total	56	43.1	1

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.



Staff joined in with the students to celebrate Book Week.

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STUDENT ACHIEVEMENT

STUDENT ACADEMIC ACHIEVEMENT

Comparative Performance Summary

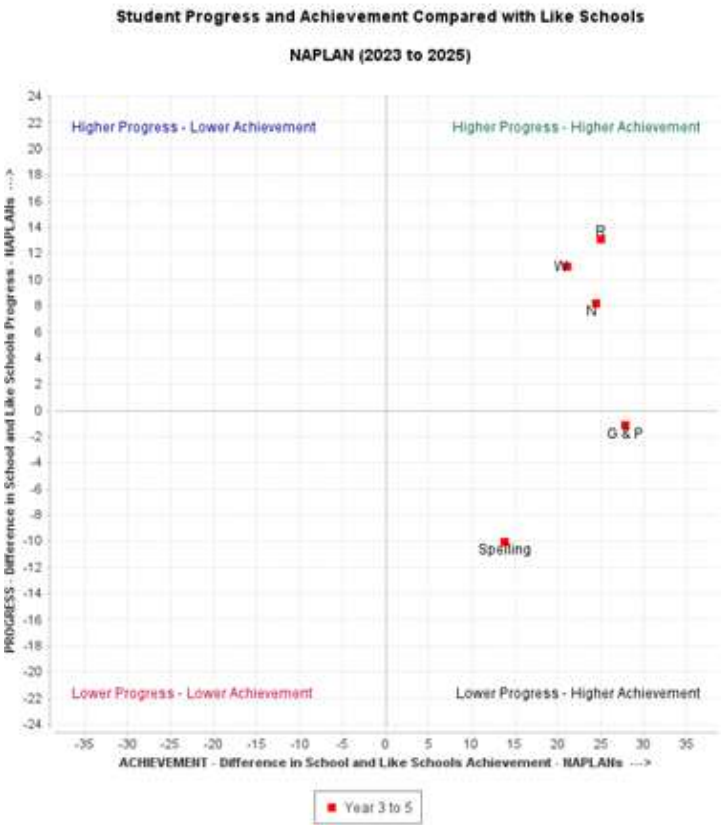
	Year 3			Year 5		
	2023	2024	2025	2023	2024	2025
Numeracy	0.3	-0.1	-0.3	0.8	0.1	0.7
Reading	-0.2	-0.5	-0.8	0.4	0.3	1.1
Writing	0.3	0.3	-0.4	-0.3	0.4	0.6
Spelling	0.4	-0.4	-0.7	-0.1	0.3	-0.3
Grammar & Punctuation	0.5	-0.5	-1.3	-0.3	-0.1	0.4

Literacy & Numeracy– Academic Performance

With the NAPLAN Assessments, Geographe Primary School students performed at the expected standard in 8 out of 10 assessments with one assessment (Year 5 Reading) greater than 1.1 standard deviation above and one assessment (Year 3 Grammar & Punctuation) one standard deviation below. These assessments covered Numeracy and Literacy across Years 3 and 5. Geographe PS had very high rates of students meeting National Benchmarks, as well as a high number of students in the top ranking bands.

Progress and Achievement

This chart compares Geographe PS student progress and Achievement from 2023-2025 with Similar or Like Schools. The results are that Geographe PS students have high achievement and high progress in Reading, Writing and Numeracy. Progress is not as high in Grammar & Punctuation and Spelling.



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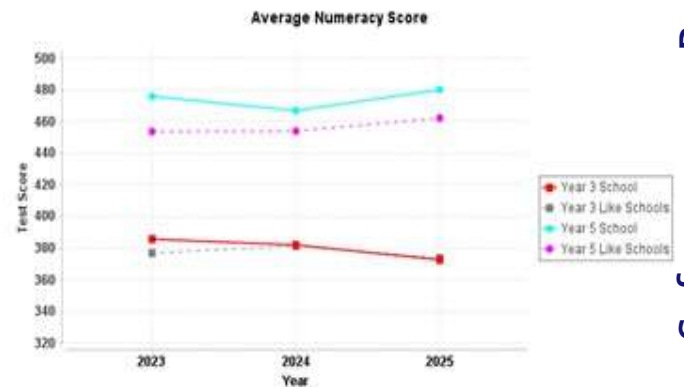
STUDENT ACHIEVEMENT

NUMERACY

The graphs below provide a longitudinal summary of our students' performance in Numeracy against like schools. Our school has performed slightly lower than like schools in Year 3 but much greater in Year 5, this is a pleasing result. The school is in its 2nd year of implementing Oxford Maths which seems to be having desired effects. Our Middle Leaders track the data and identify any common areas needing further development

Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2023	386	377	476	454
2024	382	381	467	454
2025	373	374	480	462

Average Numeracy Score



LITERACY

Reading

The graphs below provide a longitudinal summary of our students' performance in Reading against like schools. Results in Year 3 were slightly down with an increase in intervention implemented required in 2026. Year 5 cohort continues to perform well and we will continue to implement the programs to ensure that all students make good progress.

Average Reading Score

Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2023	367	363	474	458
2024	360	366	470	453
2025	353	361	480	460



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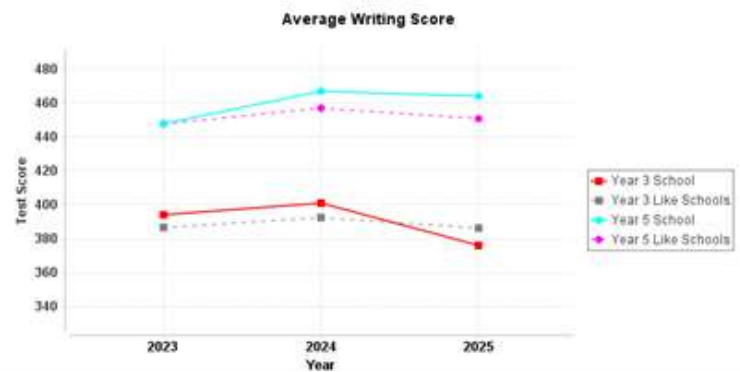
STUDENT ACHIEVEMENT

Writing

The graphs below provide a longitudinal summary of our students' performance in Writing against like schools. Talk for Write is a strong focus for all students. Students were given a greater opportunity to write daily with an emphasis on the use of frameworks to aid in writing. Year 3's results are not what we expected however the Year 5 results are very pleasing. We will continue to upskill staff and provide opportunities for our students to write with scaffolded lessons.

Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2023	394	387	448	448
2024	401	392	467	457
2025	376	386	464	451

Average Writing Score

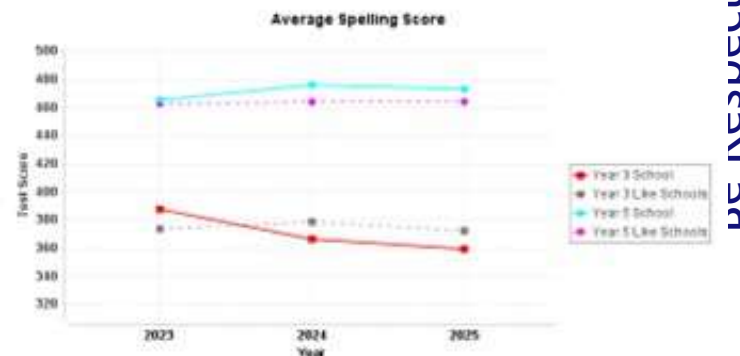


Spelling

Results in spelling are not all that positive in Year 3. Year 5's have demonstrated great growth again this year. The school will continue to implement PLD literacy with Fidelity as a whole school program in order to improve these results. MaqLit and MiniLit will also continue as intervention programs.

Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2023	388	374	465	463
2024	366	379	476	464
2025	359	372	473	464

Average Spelling Score



Science Engineering Challenge in Bunbury was enjoyed by all attendees.

Caring

Be

Be respectful

Be a Learner



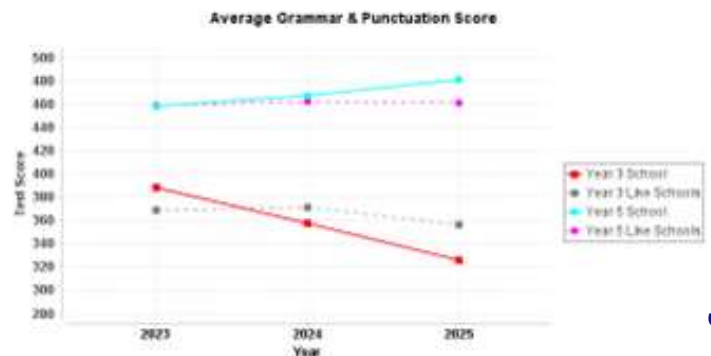
STUDENT ACHIEVEMENT

Grammar & Punctuation

Results in Grammar & Punctuation are not all that positive in Year 3. Year 5's have demonstrated great growth again this year. A look into the way Grammar & Punctuation is taught in the younger years is required. Investigating teaching Grammar & Punctuation through Talk for write is a strong option.

Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2023	389	369	458	459
2024	358	372	468	463
2025	326	357	481	461

Average Grammar & Punctuation Score



Our Year 4-6 students kicked off their Bike Education lessons, coached by John and Harley from Dwellingup on behalf of Aus Bike. Lessons focused on bike safety, correct braking techniques, and skill development.

Lunchtime netball matches were a huge hit with students, providing a fun and active way to connect during the day. The staff vs students game added an extra buzz around the school, with plenty of laughs and impressive skills on show!



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STUDENT ACHIEVEMENT

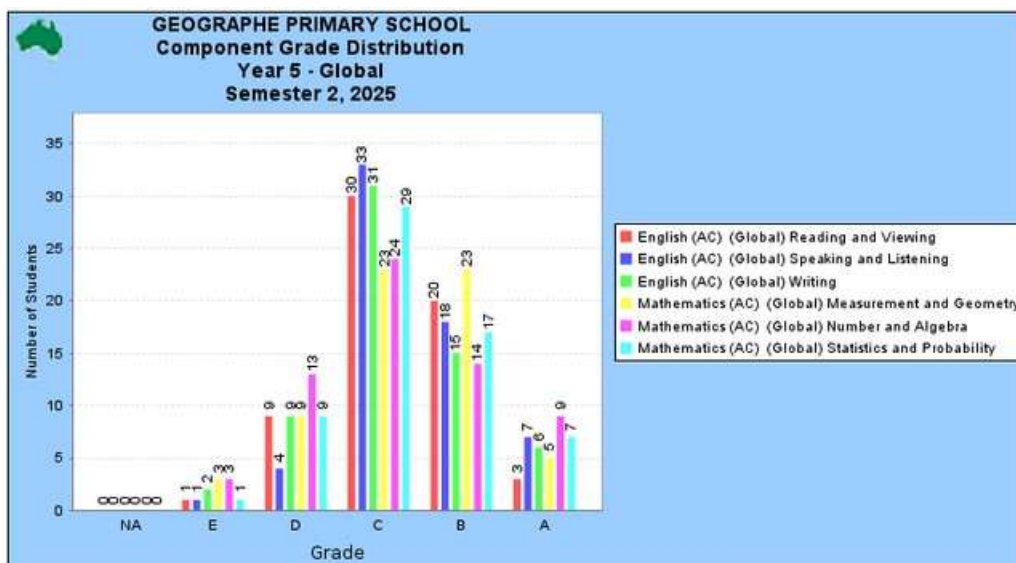
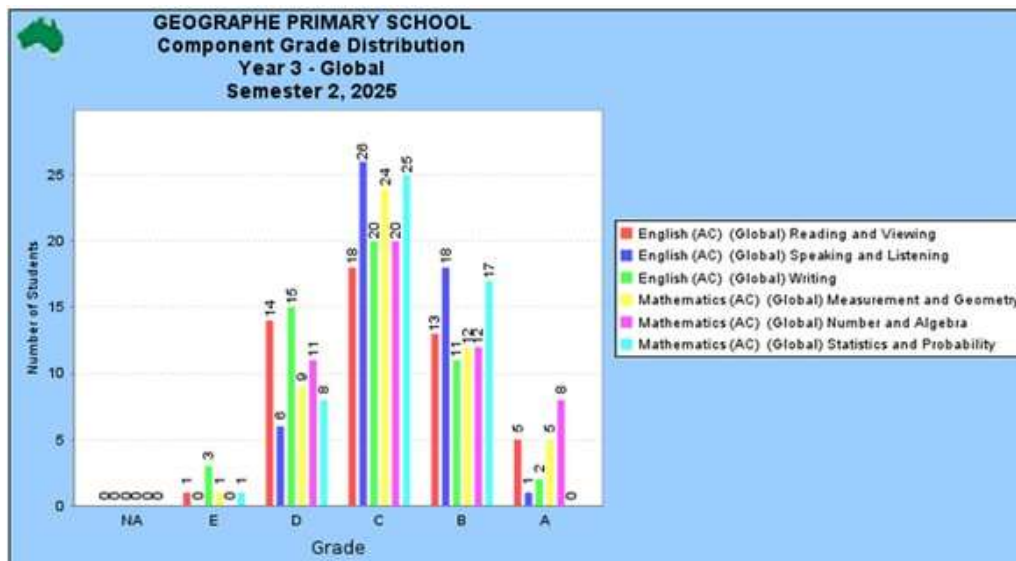
TEACHER JUDGEMENTS

Whilst NAPLAN Assessments are a reliable source for evaluating student performance, they are also crucial in validating teachers' professional judgements over the course of the year. As such, it is equally important to highlight the grades given to our students in Reading and Numeracy in Semester Reports and here we have compared them against Like Schools.

Grades/NAPLAN — your child's grades are described as:

- A / Excellent**
- B / Good**
- C / Satisfactory**
- D / Limited**
- E / Limited**

The student demonstrates excellent achievement of what is expected for this year level.
 The student demonstrates high achievement of what is expected for this year level.
 The student demonstrates satisfactory achievement of what is expected for this year level.
 The student demonstrates limited achievement of what is expected for this year level.
 The student demonstrates very low achievement of what is expected for this year level.



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HIGHLIGHTS



Our wonderful Year 1 students marked a major milestone — 100 days of school! With big smiles and even bigger brains, they celebrated with the theme: “100 Days of School Makes Us 100 Days Smarter!” The day was filled with fun activities, laughter, and lots of learning.



Be Caring



Be Safe



Be Respectful

What an incredible day we had at our annual Cross Country Carnival! From our PP's to our Year 6's, every student gave it their all — showing grit, enthusiasm, and a whole lot of heart. We were also thrilled to debut our bright and cheerful new shelters, generously purchased by our P&C. This was followed by our annual Athletics Carnival, won by “Storm”.



Be a Learner



HIGHLIGHTS



Be Caring

Our annual Reconciliation Walk and Assembly was a moving and meaningful event. It was inspiring to see our Aboriginal and Torres Strait Islander students shine, as they led us through the key messages that underpin National Reconciliation Week.



Be Safe



Be Respectful

Our P&C Association hosted the BIG GEO SHOW that was so much fun. The games were a hit and kept everyone very busy. Over 300 people attended the event.



Be a Learner



ANNUAL BUDGET

One Line Budget - December 2025

From 2024

Carry Forward (Cash)	\$83,284.00
Carry Forward (Salary)	\$208,130.00

Income

Student Centred Funding	\$5,280,078.00
Locally Raised Funds	\$200,195.00

Total (including 2024 carryover) \$5,771,687.00

Expenditure

Salaries	\$5,060,983.00
Goods and Services	\$469,424.00

Total \$5,530,407.00



**VOLUNTARY CONTRIBUTIONS
COLLECTION RATE
63.72%**

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GRADUATION 2025



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Be Safe

Be Respectful



Be a Learner