



GEOGRAPHE PRIMARY SCHOOL

ANNUAL REPORT 2023

Geographe Primary School acknowledges the traditional owners of the land on which we meet, the Wadandi people. We pay our respect to Elders past, present and emerging. It is a privilege to be learning on *Wadandi Boodja*.

FROM THE PRINCIPAL

Quotes from 2023 Parent Survey

"Geographe Primary is a 10/10 school in every way. What an amazing fabulous place my children have attended we have been very lucky, thank you."

"I feel that my family has always been very well supported and encouraged by the school and the staff."

"Fantastic school and such a beautiful school community."



As we reflect on the past year, we can proudly say that it has been a busy and engaging one, filled with numerous highlights and accomplishments.

From academic achievements to artistic expressions, from sports triumphs to community engagement, our school has truly thrived in all aspects. I commend our dedicated students, passionate staff, supportive board, engaged parents, devoted families, and our broader community – all of whom have played an integral role in contributing to the success of our school in 2023.

Our staff have diligently engaged with the Department of Education Quality Teaching Strategy, focusing on strengthening the conditions necessary for quality teaching. We understand that the single biggest in-school influence is the quality of teaching, and our staff have worked tirelessly to improve teaching and learning by developing a shared understanding of highly effective teaching practices.

Our School Board worked tirelessly to ensure we continued to strive towards achieving our targets and responsibilities, as set out in the Statement of Expectations and the School Business Plan. The Board played a major role in: interrogating school and student performance data; monitoring budget allocations and expenditure; reviewing workforce planning directions and working hard to raise the profile of the School Board amongst the broader school community.

Authentic, open governance is at the heart of being an Independent Public School. Transparency across all areas of schooling (including student funding, student achievement and communication) was maintained via multiple platforms including the school newsletter, our chosen communication platform SeeSaw, P&C and School Board.



FROM THE PRINCIPAL

As identified in the 2023 staff and parent school culture surveys, and endorsed by the school board, we are committed to ensuring a culturally inclusive environment. We are proud to announce the commencement of the first stages of our Reconciliation Action Plan development. We are excited about finalising and launching this plan in 2024, further demonstrating our dedication to fostering a school culture that embraces diversity and reconciliation.

I express my heartfelt gratitude to everyone who has been a part of our journey in 2023. Your support, dedication, and collaborative spirit have made Geographe Primary School a thriving educational community. Let us embark on this new year with enthusiasm, unity, and a shared commitment to shaping a bright and successful future for our students. The possibilities are endless, and together, we will continue to strive for excellence and provide the absolute best educational experience for our students.

Living in such a vibrant and diverse community, with a team of highly skilled staff, a dedicated School Board and P&C, a supportive and passionate school community and a cohort of talented students, Geographe Primary School can look ahead confidently to a successful 2024 school year.

Mr Greg Clarke
PRINCIPAL



Cassandra Bynder worked with a group of students to inspire the artwork for our next Business Plan and Reconciliation Action Plan.



FROM THE SCHOOL BOARD CHAIR

The School Board was pleased to witness and contribute to the continuing success of Geographe Primary School throughout 2023.

Thanks to the combined and cohesive efforts of administration and teachers, supported by auxiliary staff, School Board and P&C, the school remains on solid footing in both management and pedagogy, is highly regarded in the Busselton community, and is well placed to continue the mission of ensuring students not only maximise their academic potential, but also gain from their primary school journey the values and habits that will set them up for success in the years to come.

The School Board operates in an advisory and oversight capacity, helps to maintain transparency in school governance, and also acts as a conduit between the school community and administration. The Board met twice per term during 2023, conducting regular reviews of the school budget and academic performance indicators, and discussing among many other things the development of the school's Reconciliation Action Plan, sustainability focus and the next Business Plan, which is reassuringly consistent with the plan that concluded in 2023 – a sign that the school's trajectory is in the right direction and the best values and practices are already in place.

The 2023 GPS School Board consisted of:

- Katie Blyth (Parent Representative)
- Greg Clarke (School Principal)
- Nikki Davies (Community Representative)
- Brad Flintoff (Parent Representative)
- Fiona Jancey (Staff Representative)
- Tracey King (Staff Representative)
- Ross Ligtermoet (Parent Representative)
- Sonya Martin (Staff Representative)
- Luke O'Connell (Parent Representative)
- Luke Ruane (Staff Representative)
- Jessica Stephens (Parent Representative)
- Clayton Trigwell (Parent Representative)



The Board would like to thank outgoing members Amber Cliff, Alison Kirk, Natalie Tew, and former chairs Jamie Coutts and Jimmy Kerry for their time and contributions over the past few years. A special thanks also to Manager of Corporate Services Verna Brookes for her efforts in coordinating and minuting meetings.

FROM THE SCHOOL BOARD CHAIR

Anyone wishing to contact the Board with feedback or inquiries is encouraged to do so by email at gpsboardcomms@gmail.com and please feel free to approach members if you see us around the school. We look forward to continuing "Together Towards Future Horizons."

Luke O'Connell
School Board Chair



Bookfair "Ocean Adventures" saw staff and students dress up and participate in a parade.



Staff received gifts for World Teacher Day



Biodiversity Day had students working in the Science Garden.



Pre-Primary students had a visit from Teddy Bear Hospital



Visit from Camp Quality



ABOUT OUR SCHOOL

Geographe Primary School values personal excellence and respects diversity. We aim for both high academic performance and emotional and social wellbeing. At Geographe Primary School we strive to develop resilient individuals that maintain an optimistic outlook on life. We embrace new technologies and aim to provide a contemporary education that caters for all.

Opened in 2002, Geographe Primary offers modern facilities amongst a tranquil Busselton setting. We work closely with the school community and value parents as partners in educating the students in our care. We aim to foster a community of learners – with students, families and staff all actively encouraged to share a lifelong passion for learning.

OUR MOTTO

'TOGETHER TOWARD FUTURE HORIZONS'

Our school motto, 'Together Toward Future Horizons', underpins our focus on equipping our students with the necessary skills and attributes required now and into the future.

Quotes from 2023 Parent Survey

"Geographe Primary School has a strong, safe and nurturing learning environment. Pastoral care is a real strength. My children love being at GPS, and we feel they are getting their needs met."

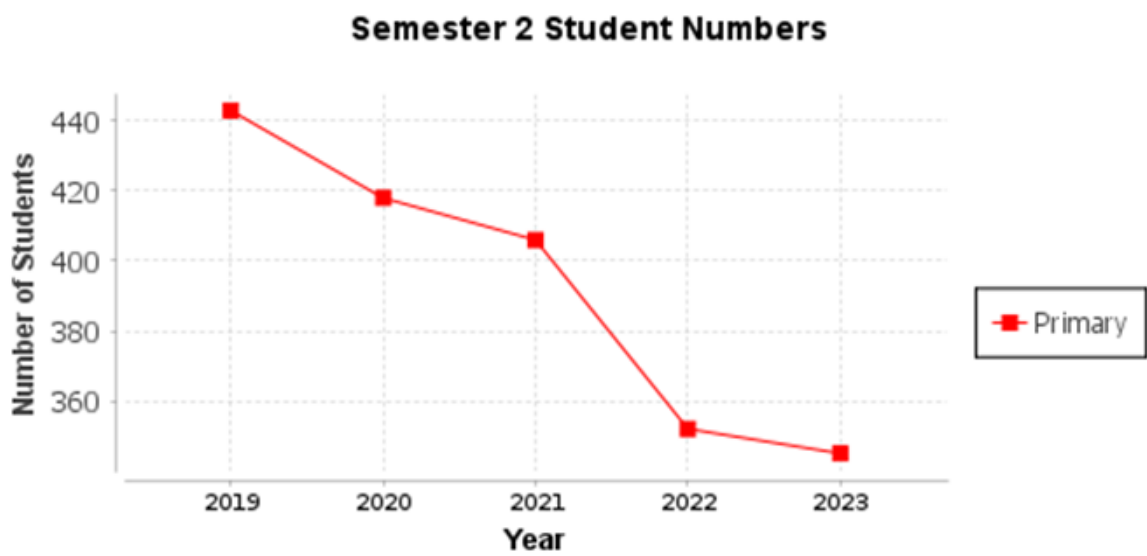
"The school admin work extremely well as a team. There is mutual respect shown between members of the admin team and it is clear they work well together. Leadership are not afraid to make the tough call and I respect that they follow through."

ABOUT OUR STUDENTS

STUDENT NUMBERS (AS AT 2023 SEMESTER 2)

Enrolments at Geographe Primary School continued to trend down.

As at census 2023, the school had 366 students (K-6) enrolled. *NB: The Kindergarten Full Time student figure represents the Full Time Equivalent of the Part Time students.* Indications at the beginning of 2024 are contrary to expectations, with student numbers slightly up at 385 (Full Time Equivalent). This seems to be in line with the increasing population growth of Busselton.



The graph includes only full-time students (Pre-Primary to Year Six).

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(21)	47	45	42	54	55	49	53	366
Part Time	42								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	20	24	155		199
Female	22	23	143		188
Total	42	47	298		387

	Kin	PPR	Pri	Sec	Total
Aboriginal	2	9	26		37
Non-Aboriginal	40	38	272		350
Total	42	47	298		387

ABOUT OUR STUDENTS

The school attendance rate remains sound and is closely aligned to the Western Australian average. The school community supports regular attendance and individual attendance rates are monitored closely. The school works hard to ensure unexplained absences are at a very low rate.

Attendance Overall Primary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2021	91.6%	91.4%	92.4%	89%	82.1%	76.8%	91.4%	90.6%	91%
2022	87.1%	86.8%	88.3%	84.8%	77.8%	69.5%	86.9%	86.1%	86.6%
2023	89.3%	89.2%	90.3%	89.1%	82.2%	74.3%	89.3%	88.6%	88.9%

Attendance % - Primary Year Levels

	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2021	92%	92%	93%	93%	92%	91%	88%
2022	85%	89%	86%	89%	88%	87%	85%
2023	88%	90%	91%	88%	90%	89%	89%
WA Public Schools 2023	88%	89%	89%	89%	89%	89%	89%

DESTINATION OF GRADUATING STUDENTS

Destination schools for our Year 6 students entering Year 7 were as follows:



OUR STAFF

STAFF NUMBERS

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	3	2.0	0
Total Administration Staff	4	3.0	0
Teaching Staff			
Level 3 Teachers	2	0.8	0
Other Teaching Staff	27	18.08	0
Total Teaching Staff	29	18.88	0
School Support Staff			
Clerical / Administrative	3	2.7	0
Gardening / Maintenance	1	0.7	0
Other Allied Professionals	23	17.45	1
Total School Support Staff	27	20.85	1
Total	60	42.73	1

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

RECRUITMENT

An advertisement for the Geographe Primary School Kindergarten to Year 6 Teacher Pool was listed on Jobs WA in August 2023; closed 15 September 2023. The process was facilitated by the Geographe Primary School. The selection panel for this process was undertaken by the Principal Geographe Primary School, Associate Principal Geographe Primary School and classroom teacher at Geographe Primary School. 53 applications were received, and 16 applicants made the pool. 7 offers of employment were made, and accepted, in readiness for the 2024 school year.

Pools for Educations Assistants (both mainstream and special needs) were run in 2023 with permanent and fixed term appointments being made from these.

OUR STAFF

WHAT DO OUR STAFF THINK?

In 2023, the school conducted a staff survey. 41 staff participated with a 70% return rate.

Staff were asked to respond to a series of questions with a ranking from 1 (strongly disagree) to 5 (strongly agree), as well as open-ended questions.

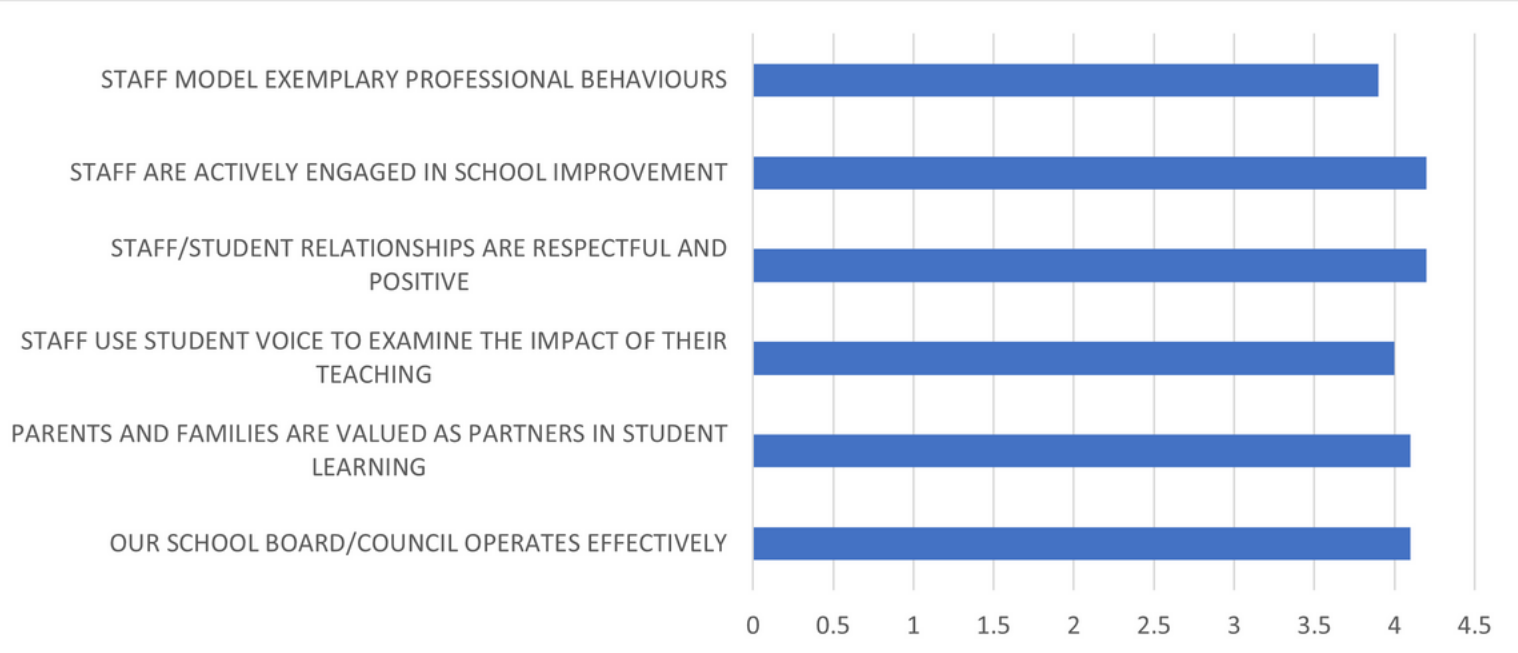
WHAT THE 2023 STAFF SURVEY TOLD US

What the survey told us:

- Staff feel valued and part of a team.
- There is a commitment from almost all staff to deliver whole school programs with fidelity.
- There is an understanding that complex student cases require additional support and funding.
- Strong and effective leadership that supports staff across all areas of the school.

"Our school board is excellent. The views shared are educated and respectful of the job we teachers do."

"There is strong interest in being a part of the School Board, from both parents and staff. The majority of staff work actively to build a culture of support and professional growth. There is a healthy staff morale; that ebbs and flows depending on the time of the year!"



STUDENT ACHIEVEMENT

STUDENT ACADEMIC ACHIEVEMENT

YEAR 3	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
Geographe PS	367	395	388	389	386
Similar	364	387	374	370	377
All Australian Schools	404	416	404	409	406

YEAR 5	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
Geographe PS	474	448	465	459	476
Similar	458	448	463	459	454
All Australian Schools	496	483	490	496	488

'Similar Schools' in this context are Western Australian schools serving students from statistically similar backgrounds.

The Index of Community Socio-Educational Advantage (ICSEA) is used to group schools with students who have similar socio-educational backgrounds.



WHAT THE DATA TELLS US

In Year 3 and Year 5, the school is in line with, or above, Western Australian similar schools in all NAPLAN areas.

WHAT ARE WE DOING TO IMPROVE?

Small group intervention programs (MiniLit, MacqLit and Speech in PP- 4) recommenced in 2023. A continued focus on the embedding of whole school literacy programs (Talk for Writing & PLD) and introduction of Oxford Mathematics resource to support the teaching of mathematics in PP-6. The continuation of professional learning communities (PLCs) for staff to support the Department of Education 'Teaching for Impact' initiative, with a particular focus on the implementation of high impact teaching strategies. Whole school data continues to be collected and analysed to target key areas at both the cohort level and the individual student level.

STUDENT ACHIEVEMENT

ENGLISH

The Western Australian Curriculum: English Pre-primary to Year 10, is organised into three interrelated strands that support students' growing understanding and use of Standard Australian English (English). Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing. The three strands are:

- Language: knowing about the English language
- Literature: understanding, appreciating, responding to, analysing and creating literature
- Literacy: expanding the repertoire of English usage.

The table below indicates the percentage of grades A,B,C,D and E in Pre Primary to Year 6 Semester Two 2023 reports.

English	A	B	C	D	E	N/A
Geographe Primary School	8	24	46	16	3	3
Like Schools	4	23	47	19	3	4
WA Public Schools	10	27	42	14	2	5

MATHS

The Western Australian Curriculum: Mathematics, is organised around the interaction of three content strands and four proficiency strands.

The content strands are Number and Algebra, Measurement and Geometry, and Statistics and Probability.

The table below indicates the percentage of grades A,B,C,D and E in Pre Primary to Year 6 Semester Two 2023 reports.

Maths	A	B	C	D	E	N/A
Geographe Primary School	6	21	54	15	2	2
Like Schools	5	25	49	16	2	3
WA Public Schools	13	28	41	12	2	4



STUDENT ACHIEVEMENT

SCIENCE

The Western Australian Curriculum comprises three interrelated strands: *Science Understanding*, *Science as a Human Endeavour* and *Science Inquiry Skills*. Semester one content was Chemical Sciences and Biological Sciences. The teaching focus of the Science Understanding strand was taught in semester two in Earth & Space Sciences and Physical Sciences.

The table below indicates the percentage of grades A,B,C,D and E in Pre Primary to Year 6 Semester Two 2023 reports.

Science	A	B	C	D	E	N/A
Geographe Primary School	9	29	45	11	0	6
Like Schools	2	20	66	9	0	2
WA Public Schools	6	26	56	7	1	4

HASS

Humanities and Social Sciences is the study of human behaviour and interaction in social, cultural, environmental, economic and political contexts. Humanities and Social Sciences has a historical and contemporary focus, from personal to global contexts, and considers opportunities and challenges for the future. In 2023 the focus was on the knowledge and understanding strands of History and Geography.

The table below indicates the percentage of grades A,B,C,D and E in Year 1 to Year 6 Semester Two 2023 reports.

HASS	A	B	C	D	E	N/A
Geographe Primary School	6	27	47	13	2	
Like Schools	2	21	62	11	1	3
WA Public Schools	6	26	54	8	1	5

HEALTH AND PHYSICAL EDUCATION

Health and Physical Education helps students develop the skills, knowledge and attitudes necessary for healthy, safe and active lives.

The tables below indicate the percentage of grades A,B,C,D and E in Year 1 to Year 6 Semester Two 2023 reports.

Health

Health	A	B	C	D	E	N/A
Geographe Primary School	8	27	55	6	0	4
Like Schools	2	25	64	6	0	3
WA Public Schools	7	30	54	5	0	4

Physical Education

Phys Ed	A	B	C	D	E	N/A
Geographe Primary School	9	14	61	9	1	6
Like Schools	5	25	62	5	0	3
WA Public Schools	9	27	56	4	0	4

STUDENT ACHIEVEMENT

THE ARTS (MUSIC, VISUAL ARTS)

The Arts learning area comprises five subjects: Dance, Drama, Media Arts, Music and Visual Arts. Together they provide opportunities for students to learn how to create, design, represent, communicate and share their imagined and conceptual ideas, emotions, observations and experiences, as they discover and interpret the world.

MUSIC

Music has the capacity to engage, entertain, challenge, inspire and empower students. Studying music stimulates imaginative and innovative responses, critical thinking and aesthetic understanding, and encourages students to reach their creative and expressive potential.

The table below indicates the percentage of grades A,B,C,D and E in Year 1 to Year 6 Semester Two 2023 reports.

Music	A	B	C	D	E	N/A
Geographe Primary School	12	43	37	7	1	
Like Schools	4	26	62	4	0	4
WA Public Schools	9	30	54	3	0	4



VISUAL ARTS

Visual Arts incorporates all three fields of art, craft and design. Students create visual representations that communicate, challenge and express their own and others' ideas, both as artists and audience members.

The table below indicates the percentage of grades A,B,C,D and E in Year 1 to Year 6 Semester Two 2023 reports.

Visual Arts	A	B	C	D	E	N/A
Geographe Primary School	18	26	49	2	0	5
Like Schools	2	22	69	4	0	3
WA Public Schools	6	27	59	3	0	4

STUDENT ACHIEVEMENT

The Western Australian Curriculum: Technologies, describes two distinct but related subjects:

DIGITAL TECHNOLOGIES

In which students use computational thinking and information systems to define, design and implement solutions.

The table below indicates the percentage of grades A,B,C,D and E from Year 1 to Year 6 Semester Two 2023 reports.

Digital Technology	A	B	C	D	E	N/A
Geographe Primary School	4	29	57	7	1	2
Like Schools	2	20	67	8	0	3
WA Public Schools	6	26	58	5	1	5

DESIGN & TECHNOLOGIES

In which students use design thinking and technologies to generate and produce solutions for authentic needs and opportunities.

The table below indicates the percentage of grades A,B,C,D and E from Year 1 to Year 6 Semester One 2023 reports.

Design & Technology	A	B	C	D	E	N/A
Geographe Primary School	6	28	56	10	0	0
Like Schools	3	22	66	5	0	4
WA Public Schools	6	26	57	5	1	5

LOTE (AUSLAN)

The Western Australian Curriculum: Languages, enables all students to communicate proficiently in Languages Other Than English by providing students with essential communication skills in that language, an intercultural capability, and an understanding of the role of language and culture in human communication. In 2023, LOTE (Auslan) was taught as a specialist teacher area in Years 3 – 6.

The table below indicates the percentage of grades A,B,C,D and E in Year 3 to Year 6 Semester Two 2023 reports.

Auslan	A	B	C	D	E	N/A
Geographe Primary School	14	23	53	6	0	4
Like Schools	1	19	71	4	0	5
WA Public Schools	3	19	61	8	0	9

HIGHLIGHTS



On behalf of the Busselton Historical Society, I wish to extend our appreciation to the Pre-Primary, Years 1, 2 and 5 students of Geographe Primary School for contributing an amazing field of red poppies to the Museum's annual ANZAC Day display.

The annual South West Science and Engineering Discovery Day saw 31 students travel to Bunbury to compete against other schools in the district, placing third overall.



Two of our outstanding students, Gilbert and Ella, have made us incredibly proud by achieving first and second place in the 2023 South West Interschool Spelling Bee. This competition included participants from 11 different schools, making their accomplishment even more impressive.



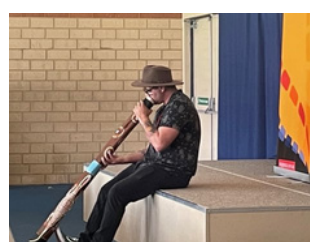
As part of Cinefest Oz, actor and musician Zac James wowed the students with an amazing performance.



Year 6 students had the opportunity to travel to Perth to watch the West Australian Ballet performance of 'Nutcracker' after participating in the Chance to Dance.



As part of Cinefest Oz, actor and musician Zac James wowed the students with an amazing performance.



OUR P&C

The Geographe Primary School P&C Association aims to promote the interests of the school through cooperation between parents, teachers, students and members of the general community by assisting in the provision of resources, facilities and amenities for the school and the fostering of community interest in educational matters.

The Geographe Primary School P&C Association tackled 2023 with a plan to increase engagement and connection with the school community and students. This translated into 9 event opportunities for the school and community to get involved while generating some crucial fundraising throughout the year. With yet another amazing year of strong support in 2023 from our ever-giving community resulting in continued financial support to the school and sustaining the services of the school canteen.

No one epitomises creating an environment for students to feel a part of the school and community more than our amazing Canteen Manager, Sherree Nuttall and her supportive team lead by fellow team member Sonia Phillips. The canteen offerings, customer service and environment went up another level in 2023, all while maintaining a profitable and therefore a continuing viable P&C run business that is here to stay! I encourage you all to go and see these incredible ladies and their group of giving volunteers and pass on your appreciation.

The fundraising and events team kicked off the 2023 year with the annual Easter Raffle followed by something new by holding a Mother's Day raffle early in Term 2. The P&C also aimed to put on some regularly requested events such as the nostalgic student plate design and annual Disco this year supported by DJ Sharky and the highlight package MC, Mr Jules. With some more events for students and parents such as bake sale, pyjama and hot chocolate day rounded out by the cake and coffee stall at the sports carnival, the P&C raised an incredible total of \$11,256.



DID YOU KNOW...Schools with an active and successful P&C are noted to have:

1. Fewer behavioural problems
2. Better attitudes towards school
3. Better attendance
4. Exhibit better academic performance
5. Are more likely to complete compulsory schooling

OUR P&C

Thanks to all the communities ongoing support, the P&C has continued to donate much needed funds to our school for all students to enjoy in 2023. This includes providing just under \$14,000 to the school to continue to provide new iPads and other IT equipment to ensure the students from kindergarten through to year 6 can have the best in-class equipment to maximise their learning experiences. The P&C were also proud to continue to support the year 6 students' graduation and supplement the Chaplaincy program that continues to generate a great spirit of care and support to our teachers and students.

The team meets twice a term in weeks 4 and 8 and we continue to encourage all parents, guardians, and citizens to come along or enquire about how you can provide some support, even as little as one hour a year to a P&C run event. More importantly, we thank the whole school and community for getting on board and continuing to support and interact in all P&C initiatives and keep on supporting that wonderful canteen team throughout 2024.

The P&C is excited for 2024 and plans to add some more requested events back into the calendar starting with the much-loved Colour Run at the end of Term 1.

For enquiries on how you can get involved please reach out to geographepc.president@gmail.com

Kimball Powell

Geographe Primary School P&C Association President 2023



The Geographe Primary School Undercover Area was converted into an auditorium to host our graduation for the departing Year 6 students. They finished their day with an excursion to Par 3 Golf.

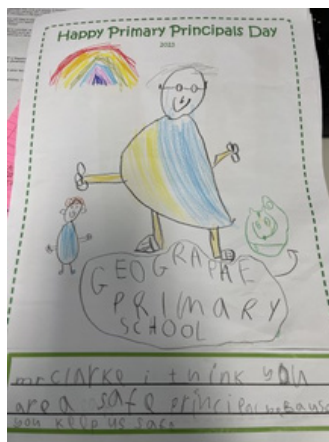
NATIONAL QUALITY STANDARD

The National Quality Standard (NQS) sets a high national benchmark for Early Childhood Education and care and outside school hours services in Australia.

The NQS includes 7 quality areas that are important outcomes for children. Services are assessed and rated by their regulatory authority against NQS and given a rating for each of the 7 quality areas and overall rating based on these results.

The ECE team (K-2) engaged in a self-audit process in 2023, reflecting on the 7 quality areas and identifying areas for improvement. Self-auditing against the quality areas enables all team members to effectively engage and reflect in a timely and ongoing manner. Data from 2023 indicated that Geographe Primary School continued to 'meet' the standard for all 7 quality areas.

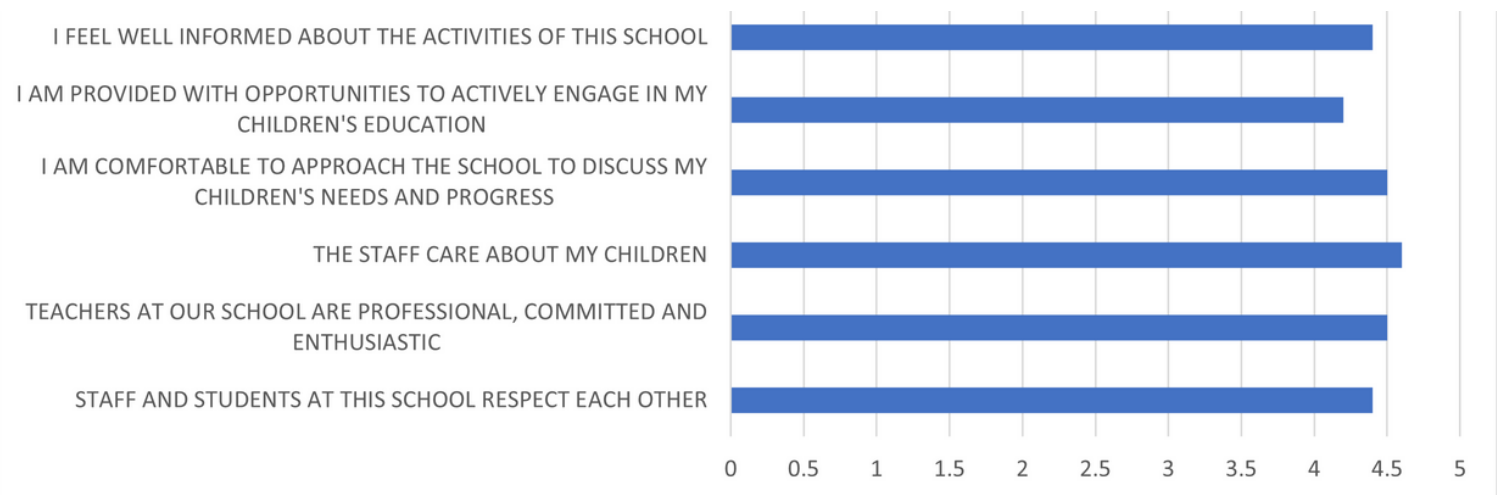
The school will endeavour to seek an external verification in 2024.



OUR COMMUNITY

In 2023, the school conducted a parent survey via the Department of Education endorsed 'School Survey' online tool. The survey was accessible to parents of students that attend the school, was completely anonymous and comprised rating scale and open ended questions. 34 responses were received by the closing date of 27 June 2023.

Key survey findings: ranking from 1 (strongly disagree) to 5 (strongly agree)



PROGRESS ON OUR BUSINESS PLAN

We will continue to support the teaching and learning of positive behavioural expectations.

Increase the number of students in regular attendance (attending 90% or more) to 70% of students or more.

Not Achieved: Semester 2 to 69%.

Reduce the number of students in the moderate and severe rate (attendance 80% or below) to less than 10%.

Achieved: 7% of students were in this category.

We will partner with families, the community and outside agencies to nurture positive relationships and healthy minds and bodies.

In 2023, the Be You Children's survey of students in years 4-6 will report a total average score above the 2019 total average score of 2.99.

Achieved 4.1.

In 2023 the Be You family survey of families will report a total average score at or above the 2019 total average score of 3.68.

Not Achieved (very close) 3.6.

We will use evidence to drive whole school approaches to Literacy and Numeracy.

Maintain the trend in Years 3 and 5 NAPLAN, ensuring that achievement remains above like schools.

Numeracy Year 5 - Achieved

Reading Year 5 - Achieved

Writing Year 5 - Achieved

Numeracy Year 3 - Achieved

Reading Year 3 - Achieved

Writing Year 3 - Achieved

From 2023, NAPLAN results were reported against 4 proficiency levels. This replaced previous numerical NAPLAN bands and national minimum standards. The NAPLAN measurement scales and time series were also reset. This means results from 2023 cannot be directly compared with results from 2008 to 2022.

We will build our capacity to teach and monitor the skills needed for the future.

By the end of 2023, 80% of students will achieve the questioning and reasoning benchmarks as identified in the Geographe Primary School Philosophy scope and sequence.

In progress.



ANNUAL BUDGET

One Line Budget - December 2023

From 2022

Carry Forward (Cash)	\$109,521.00
Carry Forward (Salary)	\$238,322.00

Income

Student Centred Funding	\$4,373,294.00
Locally Raised Funds	\$174,103.00

Total (including 2022 carryover) \$4,895,240.00

Expenditure

Salaries	\$4,159,953.00
Goods and Services	\$498,806.00

Total \$4,658,760.00



ANNUAL BUDGET



**VOLUNTARY CONTRIBUTIONS
COLLECTION RATE
69.36%**



**\$4.66 MILLION BUDGET
WE SPENT 95%
OF THE 2023 ANNUAL BUDGET**



GRADUATION 2023

